Zur Umsetzungsproblematik webbasierter Barrierefreiheit im Kontext von Forschung und Lehre

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Abstract:
Today, disabled people, especially students, face an increasing exclusion from the efficient use of web applications. The timetable of lectures, university websites, social networks, special web applications in connection with scientific research – all these virtual environments are becoming more and more complex. Although standardization measures have been developed and national guidelines have recently been more clearly formulated, already achieved web accessibility is decreasing in some web applications or not implemented at all. In this paper, we want to point out the complexity of this issue and at the same time give an incentive supporting digital accessibility in all university contexts.